Call for Participation: Community-Based Research Faculty Learning Community

The Academic Enrichment Center, Borra Center for Teaching and Learning Excellence, and Office of Community-Based Learning announce an exciting opportunity for five faculty: a $1,000 grant to participate in a faculty learning community focused on teaching with community-based research.

The faculty learning community will meet once or twice a month over the next two years to explore community-based research models, pedagogies, and possibilities. In the first year, conversations will focus on issues of course design, and in the second year, they will focus on implementation, discoveries and challenges in community-based research pedagogies.

For the first two meetings, the FLC's facilitators, Paul Simpson and MaDonna Thelen, will provide common readings and a short catalogue of resources that the community can use to jointly establish a “curriculum” for the remaining meetings. The facilitators will provide all supporting materials.

FLC Goals:
- Build collective knowledge about innovative models and methods of community-based research
- Support individual faculty as they design and deliver courses that incorporate community-based research
- Identify and implement ways of assessing the impact of community-based research on student learning and community organizations
- Foster cross-disciplinary conversations and, as appropriate, collaborations

FLC Support:
- $1,000 per faculty, for up to five faculty members
- Feedback from colleagues and community facilitators on course and assignment design

FLC Expectations:
- Attendance and participation at regular meetings
- Design a new course for delivery in the academic year 2014-2015
- Share course designs with the Dominican community at large through an appropriate venue (e.g., annual faculty workshop or other CTLE event)

Eligibility and application
- Full-time graduate and undergraduate faculty
- Interested faculty should draft a short (e.g., half-page) statement describing your course and your interest in or hopes for adopting community-based research as a pedagogical component within it.

Please indicate your interest in joining the Community-based Research FLC by sending your statement to Jodi Cressman by October 1, 2013. FLC members will be expected to discuss their plans for the course with their chair and/or dean.